

## LESSON: Color Symbolism

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**Goals:** Students will...

- ...recognize color symbolism
- ...interpret it within *The Great Gatsby*
- ...make self-created examples

### Presentation – recognizing color symbolism

2 minutes each color (~15 minutes)

1. Before class starts, write the name of various colors on a board. (Red, orange, yellow, green, blue, purple, grey)
2. Color-by-color, ask students what they feel each color can represent. Write elicited examples under each word.

NOTICE: Symbols can vary from person to person. For example, the color red may represent love to one person, but can represent anger to another.

### Practice – interpret color symbolism within *The Great Gatsby*

25-30 minutes

1. Hand out a *Color Symbolism* worksheet, then divide the room into pairs or groups.
2. Give students 15 minutes to fill in answers, and allow students to search through [thegreatgatsbytour.com](http://thegreatgatsbytour.com) if needed. (Check on each group as the activity occurs.)
3. Let each group give one or two answers each once time has run out.
4. After, the students can turn their papers over and see a detailed list of how colors were used within the novel.
5. Discuss the discussion questions below:
  - What is the color green associated with within the novel?  
*Wealth/opportunity*
  - What is the color yellow associated with within the novel? *“New Money”*
  - What is the color gold associated with within the novel? *Wealth and “Old-Money”*
  - What is the relationship, or difference, between yellow and gold? *Yellow is used as an inference to “cheap gold” – or “appearance over substance”*
  - What is the color white associated with within the novel? *White traditionally symbolizes those morally unblemished and denotes nobility. However, those wearing white in the novel are not noble, and are immoral and deceptive.*

### Production – make self-created examples

(15+ minutes, until class finishes)

1. Return to the board, which began the class
2. Tell students they will now choose colors and word associations, then make examples of symbols to exemplify the chosen pairings  
examples:  
**yellow + happiness** = the sun, which can be described as energetic and invigorating.  
**blue + calm** = the ocean on a calm day.
3. After 5-10 minutes, the teacher will go color-by-color, and elicit examples that were created until class ends.

## Color Symbolism within *The Great Gatsby*

### Directions

Part 1: Using [thegreatgatsbytour.com](http://thegreatgatsbytour.com), seek out examples of how color is used within *The Great Gatsby*.

**Green:**

**Yellow:**

**Gold:**

**White:**

Part 2:

Discuss as a class:

- What is the color green associated with within the novel?
- What is the color yellow associated with within the novel?
- What is the color gold associated with within the novel?
- What is the relationship, or difference, between yellow and gold?
- What is the color white associated with within the novel?

## Green

- The inside of Gatsby's car is green leather.
- The flashing green light at the end of the dock at Daisy's home.
- Daisy mentions handing out green cards to people she meets.
- The car that kills Myrtle is falsely described as "light green" to police.
- Nick imagines that the Dutch saw much opportunity upon seeing the green land that everyone now sits upon in New York.

## Yellow

- The women attending Gatsby's party who are excited to meet with Jordan wear yellow dresses.
- The building Myrtle lives in is yellow.
- Gatsby's band plays yellow cocktail music.
- Myrtle's body lies under a yellow light as Tom discovers her death.
- Gatsby dies as the trees are "yellowing".

## Gold

- Nick's books on banking and credit are gold.
- Tom and Daisy's home has brilliant gold features.
- Gatsby's food at his parties is described as looking golden.
- Jordan's skin is described as golden.
- Daisy admires the golden features in Gatsby's home with extra delight.
- Daisy's golden pencil.
- Gatsby wears a gold tie when meeting with Daisy at Nick's for tea.

## White

- East Egg homes are described as white.
- Daisy's home is white.
- Daisy and Jordan wear white clothing when first introduced.
- Tom is aggressively racist and obsessed with the "white" race.
- The puppy Tom buys for Myrtle has "surprisingly white feet".
- Myrtle describes meeting Tom while he was wearing white shirt.
- Nick wears white flannels when he first goes to Gatsby's home.
- Nick describes the financial district as a white chasm.
- Daisy was wearing white and driving a white car when she first begins to meet Gatsby.
- Gatsby wears white to meet Daisy for tea.
- Daisy dresses her daughter in white to meet Gatsby,